



## Call for Papers, Volume 6 (2016)

The *Journal of Public Scholarship in Higher Education* (JPSHE) showcases the new disciplinary knowledge and pedagogical practice generated when faculty, staff, students, and institutions engage with communities. In doing so, the journal promotes community engaged teaching, research, and service as forms of public scholarship.

A refereed academic journal, JPSHE's primary authors and audiences are faculty, staff, and administrative leadership in higher education. JPSHE aims to stimulate dialogue about the ways that community engagement affects the nature and scope of faculty work and, in doing so, transforms our disciplines and institutions.

The editors invite manuscripts that address, for example:

- how community engagement influences teaching and research in a particular discipline or across the disciplines;
- the outcomes of institutional initiatives to stimulate community engaged teaching, research, and service among faculty and/or graduate students;
- international and/or interdisciplinary teaching and research with communities;
- practical advice and guidance to faculty new to public scholarship;
- the role of community engaged teaching and research in promotion and tenure;
- public scholarship as a paradigm for undergraduate and graduate student research;
- principles for the design of reciprocal, mutually beneficial teaching and research projects with communities.

All submissions must clearly identify implications for the growth and viability of public scholarship in the academy. Authors are welcome to contact editors to discuss ideas and manuscripts prior to submission.

## Submissions

JPSHE accepts submissions that are generally between 15 and 20 double-spaced pages in length and conform to the standards set forth in the 6th edition of the *Publication Manual of the American Psychological Association*. JPSHE does not accept manuscripts (in whole or part) that have been previously published or those that are under consideration by another publication.

## Author Guidelines

Specific author guidelines may be found on the JPSHE website at: <http://jpshe.missouristate.edu/>

Authors are asked to submit a blind copy of the manuscript, along with a separate file containing contact information for all authors (title, institutional affiliation, address, telephone number, email, and brief author biographies), to [jpshe@missouristate.edu](mailto:jpshe@missouristate.edu).

## Deadline

Manuscripts are accepted on a rolling basis. We encourage authors to submit throughout the year. Submissions must be received no later than **March 11, 2016** for consideration in the 2016 volume. Authors will receive an initial review decision within six to eight weeks. Authors will receive confirmation of received manuscripts within five business days.

## Review Criteria

Although public scholarship takes many forms across the disciplines, and involves diverse modes of inquiry, such projects share characteristics common to all forms of scholarship across Boyer's spectrum (Boyer, 1990; Glassick et al., 2007; National Review Board for the Scholarship of Engagement):

1. *Clear Goals*: The manuscript clearly states its basic purpose, pursuits, and value.
2. *Adequate Preparation*: The manuscript is adequately grounded in relevant literature and demonstrates the contributions it seeks to make to existing knowledge.
3. *Appropriate Methods of Inquiry*: The methods of inquiry utilized are appropriate to the research goal and appropriately applied.
4. *Significant Results*: The manuscript makes significant contributions to community engaged teaching and research in the scholar's discipline and/or across the disciplines.

5. *Effective Presentation:* The manuscript is organized effectively to highlight the most salient results and/or arguments. It is free from errors in grammar, mechanics, and APA documentation. The “voice” of the manuscript is professional and accessible to a cross-disciplinary audience.
6. *Reflective Critique:* The manuscript clearly reflects implications for promoting public scholarship among higher education faculty as a rigorous form of scholarly work, including areas for further exploration and collaboration. The manuscript offers a clear and significant “take away” message that adds to the research, theoretical, and pedagogical dimensions of engagement with communities.

For more information, definitions, and examples, please visit:  
[http://schoe.coe.uga.edu/evaluation/evaluation\\_criteria.html](http://schoe.coe.uga.edu/evaluation/evaluation_criteria.html)

## **Publication and Copyright**

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## **Indexing**

Beginning with the 2015 issue, JPSHE will be indexed in EBSCO. All issues are also available on the JPSHE website (<http://jpshe.missouristate.edu/>) and listed in Google Scholar.

## **Contact**

Prospective authors are welcome to contact the editorial staff with questions or to share ideas via [jpshe@missouristate.edu](mailto:jpshe@missouristate.edu).