

Journal of Public Scholarship in Higher Education
Volume 6 (2016)

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The *Journal of Public Scholarship in Higher Education* offers a dedicated venue for higher education faculty and administrative leadership to reflect on the ways that community engagement affects research, teaching, and service in higher education – and its outcomes for the classroom, the advancement of research and knowledge creation across the disciplines, faculty development, tenure and promotion processes, the preparation of graduate students, etc. The journal welcomes diverse manuscripts, from empirically-based examinations to critical reflection pieces, theoretical investigations, commentaries, case studies, and pedagogical and research designs. All submissions should identify implications for the growth and viability of public scholarship across the academy. The full call for papers, including manuscript submission guidelines, appears at the end of this volume. Please direct questions to Missouri Campus Compact, jpshe@missouristate.edu or mocc@missouristate.edu

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The *Journal of Public Scholarship in Higher Education* (ISSN 2374-894x) is published annually in October by Missouri Campus Compact, Missouri State University. Please direct permission requests to jpshe@missouristate.edu or visit the website at www.jpshe.missouristate.edu.

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Missouri State University Board of Governors
Printed in the United States of America
ISSN (Online) 2347-894x

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Table of Contents
Journal of Public Scholarship in Higher Education
Volume 6, 2016

ARTICLES

- 4 **University Community Partnerships in Teacher Preparation: Changing Attitudes about Students with Disabilities**
Sally Barton-Arwood, Lauren Lunsford, and Shree W. Suddeth
- 21 **Where You Are From Defines You: Intersection of Community Engagement, Border Pedagogy, and Higher Education**
Karla Loebick and J. Estrella Torrez
- 45 **Sewing for a Cause: Implementing and Evaluating Service-Learning in a Clothing Construction Course**
Charles Freeman and Caroline Kobia
- 61 **“Does it Count?” and “Who Can Speak?”: An Interdependent Model of Knowledge Production in Public and Traditional Scholarship**
Laurie Grobman
- 77 **Relationship Depth in Community Food Security: Lessons from a Case Study of the Campus Kitchen Project**
Sarah Himmelheber
- 94 **Developing Practitioner-Scholars through University-District Research Partnerships**
Nicole C. Ralston, Beth Tarasawa, Jacqueline M. Waggoner, Rebecca Smith, and Zulema Naegele
- 108 **Engaging Faculty across the Community Engagement Continuum**
Irena Gorski and Khanjan Mehta
- 124 **Photovoice as Methodology, Pedagogy, and Community Building Tool: A Graduate and Community College Student Collaboration**
Amanda O. Latz, Robin Phelps-Ward, Dan Royer, and Tiffany Peters
- 143 **Community Engagement in K-12 Tutoring Programs: A Research-Based Guide to Best Practices**
Jennifer Mozolic and Julia Shuster

REVIEW ESSAY

- 161 **Review of Crossing Boundaries: Tension and Transformation in International Service-Learning (Green, P. & Johnson, M. (Eds.), 2014)**
Ann Scheunemann