Journal of Public Scholarship in Higher Education

Volume 5 (2015)

Editors

Alexis Petri, Editor
University of Missouri- Kansas City

Tabitha Underwood, Managing Editor
Missouri Campus Compact
Missouri State University

Editorial Advisors* and Peer Reviewers

Derek Barker
Kettering Foundation

Miriam Bartha
University of Washington

Virginia Brackett
Park University

Karen Case
University of Hartford

Henry Cunningham
University of Louisville

Tom Deans*
University of Connecticut

Emily Donnelli-Sallee*
Park University

Robin DeLugan
University of California, Merced

Timothy Eatman
Syracuse University, Imagining America

Frank Farmer*
University of Kansas

Keith Feldman
University of California, Berkeley

Pamela Gent
Clarion University

Mariana Grohowski
Massachusetts Maritime Academy

Susan Harden
University of North Carolina, Charlotte

Barbara Holland
Portland State University

Kevin Kecskes*
Portland State University

Richard Kiely
Cornell University

Katherine Kravetz
American University

Argie Manolis
University of Minnesota, Morris

Marlynn May
Texas A&M Health Science Center

Heather Moore
Allegheny College

Hunter Phillips Goodman
University of Central Arkansas

Judith Ramaley
Portland State University

Keri Schwab
California Polytechnic State University

Kathleen Stacey*
Eastern Michigan University

Holly Stack-Cutler
University of Alberta

Judith Vogel
The Richard Stockton College of New Jersey

Elaine Ward
Merrimack College

Amanda Wittman
Cornell University

Editorial Assistants

Rachel Klaus and Etta (Dee) Armstrong
Missouri Campus Compact
Missouri State University
About JPSHE

The Journal of Public Scholarship in Higher Education offers a dedicated venue for higher education faculty and administrative leadership to reflect on the ways that community engagement affects research, teaching, and service in higher education – and its outcomes for the classroom, the advancement of research and knowledge creation across the disciplines, faculty development, tenure and promotion processes, the preparation of graduate students, etc. The journal welcomes diverse manuscripts, from empirically-based examinations to critical reflection pieces, theoretical investigations, commentaries, case studies, and pedagogical and research designs. All submissions should identify implications for the growth and viability of public scholarship across the academy. The full call for papers, including manuscript submission guidelines, appears at the end of this volume. Please direct questions to Missouri Campus Compact, jpshe@missouristate.edu or mocc@missouristate.edu

Subscriptions

The Journal of Public Scholarship in Higher Education (ISSN 2374-894x) is published annually in October by Missouri Campus Compact, Missouri State University. Please direct permission requests to jpshe@missouristate.edu or visit the website at www.jpshe.missouristate.edu.

Call for Reviewers

We are looking for higher education faculty and staff with a terminal degree who have a background in community/civic engagement research and/or practice. Reviewers must be committed to assisting with the progression of the field of public scholarship and be able to devote time to the review process. Previous experience with publishing or serving as a peer-reviewer is recommended. Please see the JPSHE website for more information www.jpshe.missouristate.edu.

Copyright © 2015
Missouri State University Board of Governors
Printed in the United States of America
ISSN (Online) 2347-894x

Missouri State is an equal opportunity/affirmative action institution.
# Table of Contents

*Journal of Public Scholarship in Higher Education*

Volume 5, 2015

## ARTICLES

5  Lessons from the Labor Organizing Community and Health Project: Meeting the Challenges of Student Engagement in Community Based Participatory Research  
Juliann Allison, Tabassum “Ruhi” Khan, Ellen Reese, Becca Spence Dobias, and Jason Struna

31 One Happy Union: Infusing Community-Based Learning Projects through Online Instruction  
Jason W. Lee, Jennifer Kane, and Terence Cavanaugh

49 Exploring the Growth of a College-Community Partnership  
Irene Rosenthal

61 Impact of Service-Learning Experiences in Culinary Arts and Nutrition Science  
Jamie Daugherty

79 University Service-Learning Partnership with a Foreign Government: A Case Study  
James S. Guseh

93 Service-Learning from the Perspective of Community Organizations  
Alexis Petri

Paul D. Naish

126 Community-University Engagement via a Boundary Object: The Case of Food Mapping in Columbus, Ohio  
Jill K. Clark, Michelle L. Kaiser, Richard Hicks, Casey Hoy, Christy Rogers, and Colleen K. Spees

143 Jigsaw Research Communities: Coordinating Research and Service Across Multiple Courses to Serve a Single Community Partner  
Anne Cross and Deborah Eckberg
REVIEW ESSAY

159  Review of *We Are the Ones We Have Been Waiting For: The Promise of Civic Renewal in America* (Levine, 2013)  
*Herb Brown*

*Tabitha Underwood*

INFORMATION FOR CONTRIBUTORS

171  2016 Call for Manuscripts